

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	CHILD AND FAMILY HEALTH ASSESSMENT 2
<b>Unit ID:</b>	HEALM6304
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HEALM6301)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060303

## Description of the Unit:

This unit is designed to build on the student's foundational theoretical and practical knowledge and skills to further develop and consolidate your learning in preparation for further Maternal and Child Health (MCH) clinical experience in the community setting. The clinical experience will be predominantly in Maternal and Child Health Centres supported by an experienced practitioner where students will conduct individual consultations, home visits and group sessions. Students will consolidate and refine their clinical skills in physical assessment for children aged birth to 6 years, perform psychosocial screening with new mothers and facilitate community linkages. Relevant legislation, guidelines and ethical considerations will also be explored.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Critically explore the principles of primary health care to plan, implement and evaluate health promotion activities within child, family and community health practice
- K2.** Critically evaluate contemporary research findings and integrate these to provide comprehensive, safe and effective evidence-based health care for children, families and the community
- K3.** Identify legislation and guidelines relevant to the area of practice as an autonomous clinician

#### Skills:

- S1.** Demonstrate advanced clinical maternal and child health nursing skills including infant and child physical and developmental assessment, maternal and child health assessment and competent use of screening tools
- S2.** Demonstrate high level effective communications skills to engage and work in partnership with individual children, families, groups, other health professionals and community organisations

#### Application of knowledge and skills:

- A1.** Apply reflective thinking and critical analysis to maternal and child health nursing and demonstrate a sound understanding of the legislation, ethical codes and professional guidelines that direct professional practice
- A2.** Critically apply specialist maternal and child health knowledge to assess, discuss, and manage a range of child and family health issues and recognise when further assessment or intervention is required and refer appropriately

#### Unit Content:

The ANMAC National Accreditation Standards for the Midwife (2014); NMBA Midwife Standards for Practice (2021); NMBA Code of Conduct for the Midwife (2018), Code of Ethics for the Midwife (2014), NMBA Registered Nurse Standards for Practice (2020); NMBA Code of Conduct for nurses (2018), Code of Ethics for nurses (2012) and Maternal and Child Health Service Standards (2010) have substantially informed the syllabus/content of this unit.

- Health Promotion
- Working in local government
- Common Childhood Illnesses in the community
- Neurological conditions, and Vision, Hearing and Speech Conditions
- Congenital Abnormalities and Syndromes
- Developmental issues
- Family Emotional Health

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2	Application of theoretical concepts to provision of care for children and families in the community setting	Group presentation using case study to role play / simulation / presentation	40-60%
K1, K2, K3, A1, A2	Application of theoretical concepts to provision of care for children and families in the community - case study	Case study analysis	40-60%
K1, K2, K3, S1, S2, A1, A2	Assessment of MCH practice (Compulsory PASS required)	Clinical Practice Portfolio. Completion of 180 hours clinical placement and satisfactory completion of clinical appraisals	S/U

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)